

Interim Alternative Educational Setting
Definitions and Guidance on Data Entry in Infinite Campus
Refer to [707 KAR 1:340 Sections 13 & 14](#)

Interim Alternative Educational Setting (IAES)

An appropriate setting determined by the child's Admissions and Release Committee (ARC) in which the child is placed for no more than 45 school days. This setting enables the child to continue to receive a free, appropriate public education (FAPE) and participate in the general education curriculum, although in another setting, and to progress toward meeting the goals set out in the student's IEP. As appropriate, the student receives a functional behavioral assessment, and behavioral intervention services, and modifications that are designed to address the behavior violation so that it does not recur.

Unilateral Removals by School Personnel

Instances in which school personnel (not the ARC) order the removal of students with disabilities (IDEA) from their current educational placement to an appropriate interim alternative educational setting for not more than 45 school days. The ARC is responsible for determining the interim alternative educational setting. Unilateral removals do not include decisions by the IEP team to change a student's placement.

Removals by Hearing Officer

Instances in which an impartial hearing officer orders the removal of children with disabilities (IDEA) from their current educational placement to an appropriate alternative educational setting for not more than 45 school days based on the hearing officer's determination that maintaining the child's current placement is substantially likely to result in injury to the child or others. The IEP team is responsible for determining the interim alternative educational setting.

Dangerous Weapon

A weapon, device, instrument, material, or substance, animate or inanimate, that is used for, or is readily capable of causing death or serious bodily injury; such a term does not include a pocket knife with a blade of less than 2 ½ inches in length. ([18 USC section 930\(g\)\(2\)](#))

Drug offenses

The use, possession, sale, or solicitation of drugs as identified in [21 U.S.C. Section 812\(c\)](#). These offenses do not include the use, possession, sale, or solicitation of alcohol or tobacco.

Serious bodily injury

A bodily injury that involves a substantial risk of death; extreme physical pain; protracted and obvious disfigurement; or protracted loss or impairment of the function of a bodily member, organ or faculty. ([18 USC Section 1365\(h\)\(3\)](#))

IAES behavior events/resolutions should be recorded on any special education student who was removed from school by school personnel or a hearing officer for **drugs, weapons, or serious bodily injury** and who were sent to an Interim Alternative Educational Setting (IAES) for 45 days or less. This includes special education students who were sent to an IAES for 10 days or less.

- Special education students who were removed from school by school personnel for drugs, weapons, or serious bodily injury for 10 days or less and were NOT sent to an IAES should have a behavior event/resolution recorded as the appropriate resolution of INSR (in-school suspension), SSP1 (expelled with services), or SSP3 (out-of-school suspension) depending on the type of removal decided by school personnel. Do NOT create a behavior event/resolution of IAES for these children unless after the initial resolution the student was also subject to a unilateral IAES removal by school personnel or hearing officer.
- A behavior event/resolution should be recorded each time the student was unilaterally removed to an IAES for Drugs, Weapons, or Injury.
- If a student was removed to IAES one time for different reasons, i.e., Weapon and Serious Injury, an incident can be created with two events (one for serious injury, one for weapon) and one resolution of IAES.
- If a special education student was unilaterally removed to an IAES more than once, for different reasons and at different times, then a separate event/resolution should be entered into the system for each time the student was removed to IAES.

Excerpt from KDE's [Behavior Data Standards](#)

Any local resolution types meeting the definition of the state resolutions outlined below **MUST** have a **State Resolution Code (Mapping)** selection for reporting purposes.

- SSP1: Expelled with Services - The removal of a student from school for disciplinary reasons that result in withdrawal of the student from the school of attendance. Criteria for expulsion are defined and set by the local board of education. Although the student was expelled from the regular classroom setting, arrangements were made for the provision of educational and IEP-related services.
- SSP2: Expelled without Services - The removal of a student from school for disciplinary reasons that result in withdrawal of the student from the school of attendance. Criteria for expulsion are defined and set by the local board of education. No arrangements were made for the provision of educational services.
- SSP3: Out of School Suspension - A student was removed from the regular classroom and barred from school for a specified duration of time.
- SSP5: Corporal Punishment - A student was physically punished (e.g., paddling, spanking, or other form of physical punishment). **This resolution should only be made available in districts in which Corporal Punishment is approved as part of board policy.**
- SSP7: Restraint – reference KDE's [Use of Physical Restraint and Seclusion website](#)
- SSP8: Seclusion - reference KDE's [Use of Physical Restraint and Seclusion website](#)
- INSR: In-School Removal – A removal from the student's regular educational setting during instructional time and placement in a program or another setting within the district with the student continuing to receive educational and IEP-related services (e.g., In-School Alternative Placement (ISAP), In-School Suspension (ISS), Safe Room, In-School Detention, Alternative Classroom, or Alternative Education Program within the district).
- IAES - Unilateral Removal by School Personnel-SPED use only
- IAES - Removal by Hearing Officer-SPED use only

Safe Schools Reporting will include all student behavior events with resolutions that are mapped to any state resolution code listed above.

Setting up local resolutions via Behavior / Admin

Ensure district database contains a local resolution type mapped to each IAES resolution for use in the schools:

There should be two local resolutions for IAES:

- Unilateral Removal by School Personnel - SPED only
- Removal by Hearing Officer – SPED only



If these local resolutions are **not** in your database, you will need to set them up **one time** at the district level as shown below:

TOOLBAR SELECTIONS: Calendar = 17-18 Schools = All Schools

PATH: Behavior | Admin | Resolution Types

- Click the **New** button

Resolution Types

 New  Merge Resolution Types

Behavior Resolution Type Editor

Code	Name
	ABSENCE LETTER 3
	AFTER SCHOOL DETENTI
SSD4	Alternative Placement

- Enter appropriate information into the fields (as shown below) creating resolutions for both IAES categories
- Start Date** is the date it was created
- Category** is determined at the district level.
- Select appropriate **State Resolution Code (mapping)**
- Save**

Behavior Resolution Type Detail

School District Wide ☐ Calculate End Date/Duration

Code *Name

*Alignment *Start Date End Date

Category State Resolution Code (Mapping)

Major

Behavior Resolution Type Detail

School District Wide ☐ Calculate End Date/Duration

Code *Name

*Alignment *Start Date End Date

Category State Resolution Code (Mapping)

Minor

Creating an event/resolution for IAES via Behavior Management Tool in a student record

Behavior | Behavior Management Tool | Event Detail, reference section 2C of the [Behavior Data Standards](#)

- 1) Select appropriate local event type from the drop list (should be drug, weapon or injury)
- 2) Select Law Violation for the appropriate IAES:

2001	IAES for Drug – SPED only
2000	IAES for Weapon – SPED only
2003	IAES for Injury – SPED only

- 3) Enter all required fields for event detail

Event Details

*Event Type:
1841: Amphetamines Possession and Use

Event ID: 73297

Demerits: 0 State Code: 02: Law Violation

Call Police ☐ Violence Indicator ☐ School F ☐

Court Designated Worker ☐

Law Violation

1872: Cocaine/crack Distribution
1881: Prescription drugs Possession and Use
1882: Prescription drugs Distribution
1891: Inhalant Possession and Use
1892: Inhalant Distribution
190: Gambling
1901: Synthetic Drugs Possession and Use
1902: Synthetic Drugs Distribution
20: Forcible Rape
2000: IAES for Weapon - SPED only
2001: IAES for Drug - SPED only
2003: IAES for Injury - SPED only

- 4) Save Event
- 5) Add Participant to the event
- 6) Add resolution detail to the appropriate event
- 7) Select the resolution type of **IAES1: Unilateral Removal by School Personnel** or **IAES2: Removal by Hearing Officer**
- 8) Complete Resolution Start Date/Time and Resolution End Date/Time
- 9) Select indicator for student under *Apply To*

Resolution Details					
*Resolution Type:					
IAES2: Removal by Hearing Officer - SPED only ▼					
State Code: IAES2: IAES - Removal by Hearing Officer - SPED only				Category: Minor	
Resolution Assign Date:	Resolution Start Date:	Resolution Start Time:	Resolution End Date:	Resolution End Time:	
08/31/2017	9/02/2017	08:00 AM	10/03/2017	3:00 PM	
Duration in School Days:					
Behavior Admin Staff Name					
▼					
Details:					
*Apply To:					
Amphetamines Possession and Use					
<input checked="" type="checkbox"/>					

10) Save Resolution